





Waterloo

Primary School | Aiming High

Prospectus

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Welcome to Waterloo

At Waterloo Primary, every child is at the heart of everything that we do and every decision that we take. We believe in ensuring that all of our children and families feel that they belong and are welcome in our safe, inclusive and nurturing school community.

Every pupil is encouraged to aim high and be better than they have ever been before both academically and personally. Our vision is clear: to ensure that every child is a confident reader, writer, and mathematician, and that everyone in our school community is respectful and kind. Our commitment to pupil well-being is central to our ethos, and we are proud to be a "My Happy Mind" school, focusing on the mental health and emotional resilience of every child.

Our curriculum is ambitious and carefully designed to be accessible to all learners, providing rich and varied experiences that inspire curiosity and a love of learning. Pupils enjoy their lessons and have many opportunities to develop leadership skills, take on responsibilities, and contribute to the life of our school community.

At Waterloo, we ensure that every child has the chance to shine and is prepared for a future full of possibilities.

Mrs H Turner
Headteacher


EARLY ISLAMIC CIVILISATION



Vision Statement

We want all members of the school community to aspire to the Waterloo Standard.

‘To be better than you have ever been before - Aiming High.’

At Waterloo we work to ensure:

EVERY CHILD A READER
EVERY CHILD A WRITER
EVERY CHILD NUMERATE
EVERYONE RESPECTFUL

A school where every child has the chance to shine and is prepared for a future of possibilities.

Joining the School

Starting school is a very exciting but daunting time for you and your child. We as a school, will work with parents individually to ensure it is a positive experience.

Pupils are admitted to Waterloo Primary School in the September of the academic year in which they turn 5. During the previous summer term, we host a New Intake Evening for parents to meet the teachers and have a look around the school. The children are also invited into school on a meet the teacher day, this helps the children familiarise themselves with the routines and environment of the school.







Early Years Prorision

Our Early Years (children aged 3-5 or Nursery and Reception) are now all taught within one unit. The space has been remodelled to allow separate teaching spaces for Nursery and Reception pupils but also allows for them to mix and learn from each other within continuous provision and our amazing outdoor learning environment. We have a double intake so there would usually be a nursery teacher as well as two Reception teachers and at least 2 teaching assistants working in the unit.

Throughout the rest of the school, we are usually two-form entry, but due to low pupil numbers in some year groups, you may find that we have some mixed year group classes.





Waterloo Curriculum

Curriculum Intent

We are committed to securing equity and improving pupils' life opportunities. Therefore, we provide:

- a strong foundation in reading, writing, mathematics and communication skills; a word-
- rich environment enhancing vocabulary and reading; a curriculum which ensures knowledge
- and understanding of the world around them; a curriculum which values subject specialisms and
- the unique subject disciplines to enable pupils to develop knowledge of the wide range of training and employment opportunities which they can aspire to in the future;
- a wide range of cultural experiences;
- a curriculum which nurtures all elements of well-being for our pupils and the sense of community.

Our ambition is to ensure high achievement for all pupils, including disadvantaged pupils and



those with SEND. In designing our curriculum, we have taken account of the wide-ranging social and economic backgrounds of our families and the diverse cultures which our families come from.

Our vision is:

Every child a **reader**
Every child a **writer**
Every child **numerate**
Everyone **respectful**

Music Tuition

Pupils in KS2 have music tuition each week from Tameside music service and learn to play the ukulele.

Children in other year groups who receive music tuition at Waterloo Primary School do so through Front Row Music. They offer Ukulele and Guitar lessons which are delivered in small groups throughout the school day.

For more information please contact the School Office.

Uniform

The school strongly encourages children to wear school uniform as it promotes a sense of belonging and identity.

Purchasing Uniform

School uniform bearing the Waterloo Primary School logo can be purchased from:

MCS Stores
32 Market Street
Ashton-under-Lyne
Tameside
OL6 6ER

Tel: 0161 339 9845
Web: www.mcsstores.co.uk
Facebook: MCS Stores Schoolwear

Parents can of course purchase items from other outlets so long as the school colours are adhered to and the clothing is plain, without logos or other designs.





Winter

- Navy blue jumper/ sweatshirt
- Plain white shirtwith collar
- Plain white/bluepolo shirt
- Black trousers/black skirt
- White or greysocks
- Black, whiteorgreytights
- Black shoes/blacktrainers

Summer

- Blue gingham dress
- Black shorts

P.E. Kit Indoor

- Plain white T-shirt
- Black shorts
- Black pumps

P.E. Kit Outdoor

- Dark coloured jumper
- Track suit bottoms
- Trainers

Please ensure that all items of clothing and other property are clearly marked with your child's name.

Jewellery

Jewellery within school is limited to a watch and small stud earrings. Chains, rings and large hoop or dangly earrings can all create a potential risk of injury and therefore are not allowed in school. Children who have pierced ears must remove for P.E. and games lessons.

Swap Shop

School have a school uniform swap shop available, where you can bring in uniform that no longer fits and swap it for something that does.

School Day

Nursery

Waterloo Primary School Nursery offers the following sessions (subject to availability)

30 hours a week: 8:45am to 3:15 pm
Monday – Friday during term time.
Children will need to bring a packed lunch.

15 hours a week morning: 8:45am to 12:00pm
Monday – Friday during term time

Reception and Key Stage One

Register	8:45am
Lessons Begin	8:50am
School Finishes	3:15pm

Key Stage Two

Register	8:45am
Lessons Begin	8:50am
School Finishes	3:15pm

Total: 32.5 hours per week

Children in all classes must be in school by 8:45am but may filter in from 8:40am.

- Children must be collected from school at 3:15pm.
- In EYFS we welcome you into the classroom with your child for the first few days to help settle them into their new environment. They will soon become very independent and take themselves in!
- At the end of the school day please wait in the playground for your child to come out of school and collect them from the appropriate teacher.
- Parents trying to come in through other entrances whilst children are leaving the premises can cause obstructions and potential hazards. Your co-operation in this matter would be greatly valued.
- Teachers are not officially on duty before 8:45am so please consider this if you allow your child to walk to school without adult supervision.

Lunchtime

School Meals

If your child will be staying in school at lunchtime, we recommend that they have a cooked dinner. Eating well is important for children's health and a balanced lunch will help a child concentrate better during lessons.

The meal service at Waterloo Primary School is provided by Citywide Catering Services who only use high quality ingredients from carefully selected suppliers. There is a choice of main courses (1 meat option and 1 vegetarian option daily) they provide a salad bar and a choice of desserts (yoghurt, fruit) drinks provided are water or milk.

School Dinner Money

Dinner money can be paid through your child's Parent Pay account.

All children in reception, year one and year two are entitled to a free school meal.

School meals can be booked for the week using your child's Parentpay Account.

If your child has any special dietary requirements, please contact the school office in the first instance who will inform the kitchen staff immediately.

Packed Lunch

As an alternative, children can bring a packed lunch, which should be a balanced meal. Please do not send fizzy drinks, energy drinks or drinks in glass bottles.



Registration and Attendance

Registers are taken twice daily: once in the morning and once in the afternoon. Any child arriving after the closing of register is recorded as “late” for that session. The school day begins at 8:50am and ends at 3:15pm.

At Waterloo Primary School we believe that regular attendance is crucial. Children need to be at school to learn. Persistent absence not only affects academic progress, but it can also lead to social isolation as the child may find it difficult to maintain friendships. The school is committed to working with parents to ensure that children attend both regularly and punctually.

Parents should ensure that, if their child is absent from school for any unavoidable reason such as sickness, they contact the school office by telephone or in person on the first morning of absence. Please note that in the case of an unexplained absence the school will make every effort to contact parents.

Please see the schools Attendance Policy for further details.

Please note Waterloo Primary School will not authorise absences from school to attend family holidays.



Assessment and Reporting

At Waterloo Primary School our priority for every academic year is to accelerate pupil progress. We endeavour to support all pupils in making good or better progress whilst raising confidence and self-esteem. We see assessment as central to this.

This includes:

- Teacher Marking work and feedback
- Observations
- Group Work
- Formal Summative Assessments
- (Including National Tests)
- Weekly Tests (Spellings, Mental Maths etc.)
- To have a consistent approach that measures
- school progress against national standards.

We feedback to parents in our parents' evenings in Autumn and Spring terms and the end of year report in summer term.





Special Needs and Disabilities

A child is defined as having Special Educational Needs if he or she is in need of support which is 'additional to, or otherwise different from' the education provided for the other children in that class or age group.

The majority of children who are identified in this way receive suitably differentiated work within the mainstream classroom alongside their classmates. Talk to School if you think your child might need extra help or support with their education. We will listen to your concerns and discuss how we can best help your child and what type of support we can offer.

At all stages in the process of identification and support, the SEN Co-ordinator (SENDCO) will liaise with parents and support agencies to ensure the best education for the child.

The Waterloo Inclusion Team consists of:

Headteacher
Deputy Headteacher
Assistant Headteacher
Family Liaison Office
SENCo

Designated Safeguarding Leads
Headteacher
Deputy Headteacher
Assistant Headteacher

Behaviour Lead
Supportingchildren who display behavioural, social and emotional needs.

SENCo
Supportingchildren with Special Educational Needs.

Family Liaison
Behaviour, social and emotional needs. Supporting community of parents and links.

Educational Trips

During your child's time at Waterloo Primary School they will participate in educational visits, for example:

Local walks/visits to:

- Owl Valley Farm,
- Portland Basin Store Street Park
- (Autumn Walks),
- Ashton Moss (Trips to the Cinema and Bowling).
- Day Trips to Chester Zoo
- Quarry Bank Mill
- Museum of Science and Industry

Year 6 Residential: 1 Overnight Stay on School Site and Activities
1 Day outdoor activities



Ofsted

Our school was inspected in February 2022 and graded as good in all areas. The full report can be seen on our school website.

‘Pupils enjoy coming to Waterloo Primary School. They said that one of the best things about school is their teachers.’

‘Leaders and staff have high expectations of pupils’ behaviour and achievement. Pupils are encouraged to ‘be better than you have ever been before’. Older pupils model positive behaviour to their younger peers’

‘Pupils with SEND are identified quickly. Staff are trained to adapt learning activities where appropriate. This helps pupils with SEND access the full curriculum. As a result, pupils with SEND achieve well.’







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Waterloo Primary School

Worthington Street,

Ashton-under-Lyne,

Lancashire,

OL7 9XA

Telephone: 0161 330 1280

Email: waterloo@prestolectrust.org